

GOOD JOB!

**SUPPORTING THE TRANSITION OF YOUNG PEOPLE WITH
LEARNING DISABILITIES AND DIFFICULTIES FROM SCHOOL TO
WORK LIFE AND ADULthood**



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The project in short

What are we talking about?

Welcome to the Good Job Project Newsletter!

If you are a new reader, here is just a quick summary of the project:

Good Job aims to equip educators with tools and strategies to support and empower young people with learning difficulties or disabilities. Our primary focus is on developing competences, addressing challenges, and enhancing employability. Stay with us and enjoy the journey!

**Best regards,
The Good Job Team**



Communication Starter Kit:

Spreading Inclusion

The Communication Starter Kit is more than a visibility tool — it's a roadmap for making inclusion visible, intentional, and shared. Designed for project coordinators, educators, and workplace actors, it offers ready-to-use templates, key messages, and visual materials to communicate the goals and outcomes of the GOOD JOB! project in an accessible and inclusive way.

One of its most valuable components is the Implementation Checklist, a practical tool that maps how different roles within a company can contribute to inclusive onboarding and mentoring. From HR managers to workplace mentors and buddies, the checklist outlines clear responsibilities and collaborative actions for every phase — from preparation and onboarding to assessment, mentoring and sustainability.

The checklist is editable and fully adaptable: it can be used during planning meetings, staff onboarding, or internal reviews. It's a living document that allows teams to reflect, assign tasks, monitor progress and embed inclusive practices into everyday procedures.

By combining outreach tools with internal planning supports, the Communication Starter Kit bridges the gap between talking about inclusion and putting it into practice — from first contact to lasting change.

👉 [Explore the kit and download the checklist here](#)

“Diversity is being invited to the party; inclusion is being asked to dance.”

Verna Myers, diversity and inclusion expert

Final Events: Local Dialogues, Shared Impact

In the final months of the project, educators, employers, families, policymakers, and people with disabilities came together to explore the Assessment Tool, the Coaching Programme, the Mentor Toolkit, and the Starter Kits. These events were more than presentations — they were spaces for dialogue, connection and co-creation. Participants exchanged experiences, discussed local strategies, and explored how to adapt the project's tools to different realities. In Rijeka and Turin, public authorities and schools began mapping opportunities for supported employment. In Bergerac, a new local mailing list was created to keep sharing inclusive practices. In Prague, deep conversations sparked new collaborations between educators and social workers. In Spain, the participation of young people with Down syndrome made the project's impact tangible and joyful.

The events showed that inclusion is not a one-off initiative — it's a community effort. GOOD JOB! helped build a shared language across schools, services and workplaces. And it leaves behind not only tools, but a network of people ready to keep moving forward, together.



**“Nothing about us
without us.”**
Disability Rights Movement
motto

School Starter Kit:

Building Inclusive Transitions from the Classroom

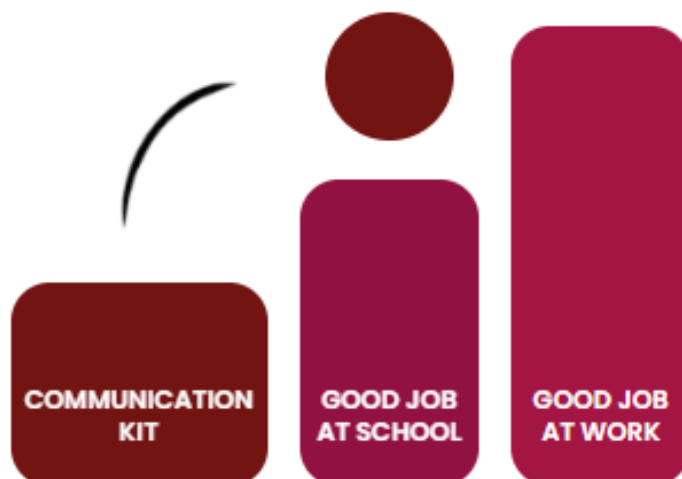
The School Starter Kit equips schools, training centres and VET providers with everything they need to launch and sustain the GOOD JOB! approach within their institution. It includes ready-to-use resources to establish a shared understanding of the project’s goals and create a structured, inclusive support system for young people with disabilities and learning difficulties.

At the heart of the kit is a clear roadmap to:

- Present the GOOD JOB! approach to school leadership and teams
- Define internal roles and responsibilities
- Coordinate staff training and learner support
- Co-design individualised transition plans
- Connect with families and external partners

One of the most valuable tools is the School Implementation Checklist: a fully editable, practical document that illustrates how each role in the school ecosystem contributes to the transition process — from the Good Job Lead to the Family Liaison, from Mentors to Inclusion Ambassadors. The checklist helps teams plan, monitor and reflect on key steps such as assessment, learner motivation, workplace readiness and long-term sustainability. Whether used for onboarding, internal reviews or training sessions, the Starter Kit supports schools in moving from intention to action — creating inclusive systems where learners are seen, supported and empowered to transition confidently into adult life.

👉 [Download the School Starter Kit](#)



Workplace Starter Kit:

Making Inclusion Work at Work

The Workplace Starter Kit supports employers, HR staff, mentors and colleagues in creating a welcoming, inclusive environment for young people with disabilities entering the workforce. It offers a clear and practical guide for implementing the GOOD JOB! approach directly within the workplace. Inside the kit, users will find:

- Templates and tools for onboarding and inclusive task design
- Role descriptions for Workplace Mentors and Buddies
- Communication strategies for building team-wide understanding
- A full Implementation Checklist, detailing how each role — from HR manager to workplace buddy — contributes to a successful, inclusive transition

This checklist is editable and adaptable to different workplace sizes and structures. It can be used for planning, monitoring, or reviewing the onboarding and mentoring process.

👉 [Explore the Workplace Starter Kit](#)



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If you like to know more about our project and stay up to date with everything that is going on, follow us on our social media and website and look for the hashtag

#goodjoberasmus



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